

Lesson Two

Food and My Town

Indiana Social Studies Standards

4th

4.1.12 *Research Indiana's agricultural and industrial transformation, emphasizing new technologies, transportation, and international connections, in the last part of the twentieth century.*

4.4.2 *Define productivity and provide examples of how productivity has changed in Indiana during the past 100 years.*

6th

6.5.5 *Identify examples of inventions and technological innovations that have brought about cultural change in Europe and the Americas and examine their impact.*

8th

8.4.6 *Illustrate elements of the three types of economic systems, using cases from United States history.*

Student Objectives

Students will:

- Compare and contrast the past and present food culture of their town.
- Formulate a hypothesis of food sources for their town in the future.

Student Assessment

- Each group will formulate a hypothesis on the future of food sources in their town.

Student Outcome

- Students know that the food system in their town is always evolving and changing.

Number of Days/Periods to Complete: 1

The teacher will display a picture of a modern supermarket and ask students to describe what they see and what is available to buy. The teacher will then tell students that modern supermarkets are a relatively new invention. The teacher will then display the two pictures of a grocery store in Indiana (June 1938). Asking the same questions again, the teacher asks students to

describe what they see and what they think might be available to buy. Students will compare and contrast the modern and older images of grocery stores. The teacher will lead a discussion about modern versus traditional food stores in Indiana. Discussion questions might be:

- Why did the grocery stores work in 1938? Would this type of store work in our town today? (*Discussion might lead to topics like growing and preserving food, a homogenized culture, local farmers, bartering versus buying*)
- Why does a modern supermarket store work today? Would this type of store worked in our town in 1938? (*Discussion might lead to topics like refrigeration and freezing, improved transportation systems, diverse cultures, availability of information, use of mass agricultural practices, franchises/chain stores*)
- What other types of food enterprises are different today than in the past? (*This might include milk delivery, butcher shops, home ec classes.*)

After this discussion, the teacher will talk about the future of food in your town. Ask students if there are any alternatives to the supermarket (maybe farmers' markets, community gardens, etc., growing or raising their own food). Break students into groups and have them brainstorm ideas of the food systems of their town in the future. Have groups report their ideas back to the class.

4th Grade Variation-none

8th Grade Variation-none

Materials Needed:

Display or copies of:

- Images of a modern supermarket
- Buying groceries in store at Blankenship, Indiana #1
 - Library of Congress, Prints & Photographs Division, FSA-OWI Collection, [LC-USF34- 026463-D]
- Buying groceries in a store at Blankenship, Indiana #2
 - Library of Congress, Prints & Photographs Division, FSA-OWI Collection, [LC-USF34- 026466-D]